



Lafayette Township School District

178 BEAVER RUN ROAD • LAFAYETTE, NJ 07848
973-875-3344 • FAX: 973-875-3066

JENNIFER CENATIEMPO
Superintendent/Principal
973-875-3344, ext. 13

GERARD FAZZIO
Assistant Principal
973-875-3344, ext. 14

ERIN SIIPOLA
Business Administrator/Board Secretary
973-875-2359
Fax: 973-875-2663

District Goals for 18/19 School Year

March 13, 2019 Update

1. Responsive Education

Meeting the students where they are to promote achievement. Provide social, emotional, physical, and academic supports to support learning and development.

- Discussion, planning, and problem solving as a staff to provide all students with necessary supports to support learning and development.
- Staff Training – National Alliance on Mental Illness (NAMI), Educating the Educators Program.
- Student, Staff, and Community Based Training - ANGST: Raising Awareness Around Anxiety Screening and Training.
- Increased academic supports – Layered BSI and Gifted and Talented Programs.
- Double Math Periods for all students.
- Soft Start – 30 minutes daily for the purpose of relationship building, community development, and allowing students a smooth transition into their day.
- Responsive Classroom Instruction in K-4.
- PLC daily for classroom teachers.
- PE everyday for all K-8 students.
- Additional clubs to promote social opportunities outside of the regular classroom environment based on student interest.
- Superintendent Leadership Series Meetings and Activities for Students.
- Student Mentorship Program development and implementation where middle school students volunteer to visit elementary students during their lunch / recess session.
- Book Club for Staff Members.
- Instruction rooted in authentic real-world issues including the Rock Your World Program and integration of the Universal Declaration of Human Rights in the Middle School.

2. New Jersey Tiered System of Supports

Support the development of a comprehensive tiered support model. I &RS and RTI Models Evaluated.

- Led the staff in 5 sessions to review NJTSS.
- Utilized PLC sessions to reflect upon current practices within the district and explore new ideas for implementation.

- Discussed areas that staff members were interested in addressing.
- Surveyed the staff utilizing the NJTSS Parent and Family Engagement Assessment Tool.
- Attended training on NJTSS development and implementation.
- Formulating the master schedule with NJTSS as part of the plan.

3. Anti-Bullying Programming

Building upon our current programming to safeguard our students from harassment, intimidation, and bullying. Increased programming in every grade.

- Provided all students with direct instruction on Anti-Bullying per classroom teachers.
- Had Detective Laird present social media presentation to middle school students.
- Mr. Fazzio spoke to the classes about anti-bullying.
- Instituted Responsive Classroom K-4.
- Implemented the online anonymous StopIt app for the school.
- Center for Prevention and Counseling presenting 7 Habits of Effective Students to 4th and 5th grade students.

4. Differentiated Learning

Increasing the level of differentiated supports via effective use of current staffing and master schedule. Basic Skills and Enrichment Activities reviewed.

- Discussion at PLC sessions regarding meeting the individual needs of all students.
- Training at various off-site locations on strategies and resources to better address the diverse needs of all learners.
- Providing students with supports and enrichments in the classroom and via extension activities that move beyond the classroom.
- Provision of extracurricular activities for all students to augment and support the instructional environment.
- Encouragement of buddy type projects and reading where middle school and lower school students are paired to bolster achievement.
- Additional club activities offered to students.

5. Math Achievement

Increasing math achievement via the curriculum mapping, math professional development, and increased math contact time for students.

- Provide enrichment opportunities for students in math.
- Enrichment math offered as a supplement to regular math instructional program.
- Analyze test scores to determine areas of strength and weakness in mathematics.
- Meet with teachers to determine best practices in instruction for a double period of math.
- Utilize PLC sessions to meet with various teachers to address issues in math instruction.
- Encourage all teachers to infuse mathematics instruction in their non-math subject areas.
- Follow the math maps created last year with our professor in residence program.
- Math scores increased from 16/17 to 17/18 school years per NJDOE Performance Report.

